

## Notations on research for rubric

This was a community process for the purpose of studying the candidates for Superintendent of PBC schools. The criteria for evaluation came from the input of the 13 community meetings on the Superintendent Search. Every attempt was made to be consistent. It is not binding and is presented to further the deliberations of the community and school board.

Overall-

1. PBC and the state of Florida should be applauded for the transparency with data
2. The student diversity data is generally does not include white ESE, white ELL and white FRL students as we intended because this data was generally unavailable. (ESE=exceptional student education, ELL=English language learners, FRL=free and reduced lunch)
3. We recognize that states have changed their standards and assessments which might account for some sudden drops. The candidates are still measured despite these variables because the data still reflects the impact on the lives of children.
4. Ideally all student data trends would be compared to state trends.
5. We are not certain that all graduation rates are NGA. When it could be identified, the NGA was used.
6. Discipline data appears not to be reported other

than in PBC's GOLD report.

7. Cells were left blank when the data was not demonstrated-Zeros mean there was evidence to be evaluated and they fell short
8. Generally a “1” reflected progress/activities similar to what exists in PBC.
9. For the subgroup acceleration data, a “4” was earned only when the performance was such that, if sustained, that subgroup would reach 100% proficiency within 10 years
10. PBC graduation data for ESE,ELL and FRL could not be located so even when such data was identified for a candidate, we had no PBC comparison so it could not be scored. These columns are left on the rubric because this data is important and it should be accessible.
11. No disaggregated high school data was located for Michigan districts so 8<sup>th</sup> grade data was used.

Anderson-

Earliest web based disaggregated student performance data for PBC was 1994 so proficiency gains as defined by the rubric could not be calculated for the period that Dr. Anderson was on the school board.

Jara- data based on Monroe Co thought he has been Superintendent <1 yr. He was COO for 1.3 years.